



Idaho Standards and Applications for 12th Grade Civics and Government

Student Instructions

Assignment Rationale:

The purpose of this project is to provide you with a variety of learning opportunities on the topic of State government. At the completion of this project you will understand the functions, powers, and relationships that exist within the Idaho State government. You will also have an opportunity to explore the treaty/trust relationship between the Idaho State government and Idaho's Native American tribes.

Assignment Explanation:

The class will be divided into four groups:

1. Initiative Process
2. State Leaders and Agencies
3. Taxation and Funding
4. Court Issues

Each group will be given an individual assignment sheet outlining and explaining the group's specific tasks. Each group will be focusing on one specific component of our State government project, ultimately preparing to present the information to the class. The four separate projects, while addressing different parts of the State government process, will all be linked together in the end. You will all be addressing similar topics as you explore different parts of the state government process in Idaho.

While you will be researching one of the listed processes in our State government, you will do so by searching for information and action on real issues within our State. The following is a list of approved issues in Idaho State government that you may select from as a topic for your project.

1. Land appropriations, rights, & usage.
2. Water appropriations, rights, & usage.
3. Timber regulations.
4. Mining regulations.
5. Native American voting rights.
6. Native American burial grounds & rights.
7. Minimum wage.
8. Farm workers rights & regulations.



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Assignment Roles & Responsibilities:

Though the specific tasks of each group differ, all groups, as well as the individual members in each group, will be responsible for the following (these responsibilities are more clearly defined in the group assignment sheets):

Group Responsibilities-

1. Class Presentation (including a multimedia component if possible)
2. List of Roles & Responsibilities delegated within your group work process
3. Cited Sources, including a minimum of 6 direct citations from [Idaho State Constitution](#)

Individual Responsibilities-

1. Written assessment of your personal contribution to the overall group product
2. Written summary of what you have learned and concluded about your process of state government as well as your selected research topic. Feel free to include questions you still have about issues and processes in our State government.

Resources & Assistance:

In addition to your text, your teacher will provide a list of additional resources that will help your group in researching various processes of the State government - as well as issues in Idaho State government.

One of your best resources is going to be [Idaho State Constitution](#). Don't forget you need to have a minimum of 6 citations from this source. Do not hesitate to contact and use the expertise of the people that work in Idaho State government. Many of them have websites to which you have access. Part of their State job is to help citizens further understand Idaho politics, both the process and the issues. Your teacher will be able to give you guidance as to the appropriate ways to make contact.